YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	ISMAILSAHEB MULLA LAW COLLEGE, SATARA
• Name of the Head of the institution	DR. DEEPA PRAVIN PATIL
• Designation	I/C PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02162234138
• Mobile No:	9881104345
• Registered e-mail	imlcsatara@gmail.com
• Alternate e-mail	iqacimlc@gmail.com
• Address	Karmaveer Samadhi Parisar, Powai Naka Satara
• City/Town	Satara
• State/UT	Maharashtra
• Pin Code	415001
2.Institutional status	
• Affiliated / Constitution Colleges	AFFILIATED
• Type of Institution	Co-education
• Location	Rural

• Financial Status	**Grants-in aid**
• Name of the Affiliating University	**SHIVAJI UNIVERSITY, KOLHAPUR**
• Name of the IQAC Coordinator	**MR. YOGESH NARAYAN DESAI**
• Phone No.	**02162234138**
• Alternate phone No.	**02162234138**
• Mobile	**9766070435**
• IQAC e-mail address	**iqacimlc@gmail.com**
• Alternate e-mail address	**prof.desai@rediffmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	http://www.imlc.ac.in/aqar.php
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.imlc.ac.in/rule/Academic_Calender/2022-2023.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B++**	**81.75**	**2004**	**16/09/2004**	**15/09/2009**
Cycle 2	**A**	**3.03**	**2019**	**04/03/2019**	**03/03/2024**

6.Date of Establishment of IQAC	**15/06/2005**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Law	**NIL**	**NIL**	**00**	**00**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of IQAC	View File

9.No. of IQAC meetings held during the year	04	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	No	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. Received Karmaveer Paritishik of Best College Award from Rayat Shikshan Sanstha's Satara

2. Sent proposal for establishment of NSS

3. Participation in NIRF

4. Organized International Interdisciplinary Conference on The Contribution and Achievements of Men in Various Spheres at National and International Levels.

5. One Day workshop on Cyber Law

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Academic record be Prepared and maintain in systematic manner	To have the Systematic planning of curriculum implementation and tracking of its records keeping academic records in systematic form is necessary. So, in this regard Separate files of academic record of all faculty were maintained in systematic manner.
Prepare Separate CIE calendar	Separate calendar for Continuous

	Internal Evaluation (CIE) is prepared and implemented from academic year 2022-2023
Learning Outcomes be specified and their attainments will be documented.	Revised Learning out comes be published in the college premises as well as on the website, students and faculty be made aware about it through publication in classrooms
Student centric methods should be strengthened, and students will be encouraged for participative learning etc.	Internship Visits at different Govt offices, Courts and other insustrial visits were organised to give student practical experience of working of different bodies and to learn their procedures.
Research activities will be carried out for P G Students.	On 22 Feb,2023 organised One day online inter lead collegiate workshop on Research Methodology by Dr Ananya Bibwe, vice Principal, Modern Law college, Pune, Fundamentals of Research Methodology Research grant of Rs 5000 each were given to Ms. Deshpande Nayana and Ms. Bhagyashtree Bokephode from LL.M. II
Faculty be encouraged for obtaining Ph.D. Degree and Ph.D. holders to secure Research Guideship	Shri. Amit Dravid, Ms Aditi Kasar, and Adv. Nilam Pawar had registered for Ph.d at Savitribai Phule Pune University Pune, Center- Y C Law College Pune Dr. Rajashree Jawale Sent an application for recognition as a research Guide at Shivaji University, Kolhapur
Publications of the faculty should be increased with focus on increase in citation in UGC care list/ SCOPUS etc. and obtaining H Index and I10 factor for publications.	On 17 Dec,2022 International Interdisciplinary conference organized by Rayat shikshan Sanstha ,Satara IMLC ,SATARA in collaboration with BRICCS World of Tradition, MOSCOW,Russia and Snehawardhini Reseach institute

	, Pune and total 18 research papers were published by our faculty in Book in International conference
Increase per day Usage in Library	Organised Book Exhibition and Student were given open access to the Library.
Increase Computer Equipment	Purchased computer materials as per requirement
Buying Tracking System for library Users	Tracking system activated.
Alumni contribution should be increased	Alumni Meet Organized by college on dated 25 Feb 2023. Alumni Academic and other contribution were discuss in the meet
NET/SET training Programme be introduced for P G Students	Webinar on NET/ SET training programme Organized for LL M Student's. On 15 September, 2022 Placement cell, career Guidance cell, and Student Welfare committee organized Career Awareness programme on Company Secretary was organized in the college. On 8 April, 2023 Career guidance cell and student welfare committee organized Career opportunities in Law.
Encourage Students for participation in Cultural and sport activities	Students participation and secured prize in Cultural activities at University Level- 2 and sport activities at University -2, participation of students in Cultural and sport activities at Institutional Level - 79 Students Participated
Financial support be provided to faculty to enhance academic and administrative knowledge	Following teachers are given financial support to attend conferences/workshops and towards membership fee of professional bodies during the year 2022-23 1. Dr. Rajashree

	Jawale,2. Prof. Desai Y.N., 3.Dr. Pawar S.S., 4.Dr. Patil D.P., 5.Prof.Nikumbh G.Y. Total 4200 Rs support is given for attaining Seminar and Conferences
Efforts will be taken for ISO Certification	ISO 9001 : 2015 Certificate No. E2023063334 (Date of Certification : 20/06/2023, Valid Until : 19/06/2026) is obtained for imparting education in field of law.
IQAC has planned to organize National/ International seminar/ workshop.	On 17/12/2022, International Interdisciplinary Conference is organised by BRICS World of Traditions, Russia, Snehvardhan Research Institute, Pune and Rayat Shikshan Sanstha's Ismailsaheb Mulla Law College, Satara. In this conference, 14 teachers participated and present papers
Environmental consciousness, sustainability activities will be carried out.	on 15 July, 2022, Principal Dr Sujata Pawar, and all teaching and non- teaching staff planted trees near school along with the people from same village 2. On 17 September ,2022 SataraNagarparishd ,Satara organized SwatchataRalley. In this Rallery students along with Mrs Manjusha Suryawanshi , Asst prof participated in Ralley from Gandhi maidan to Powai Naka, Satara. Various schools and colleges also participated in ralley under Swatchata Mission
Improve alternative energy resources	The online E tendering Process is being initiated for purchase of Solar Energy System.
13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
IQAC	30/11/2023

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022-2023	20/01/2023

15.Multidisciplinary / interdisciplinary

The institution believes in holistic development of the students through curricular, co-curricular and extracurricular activities. The various Certificate, diploma, undergraduate, and postgraduate programs provide students with interdisciplinary orientation through its choice-based credit system (CBCS). The college offer three-year, five-year law UG course and LL.M. as post-graduation program. The College offers through university syllabus a flexible and innovative curriculum that includes choicebased credit courses and projects in the area of community engagement and service, environmental education and value based towards the attainment of a holistic and multidisciplinary education. University has introduced subjects for First Two Years Students, such as, Economics, Sociology, Political Science and English, LL.B. (Three Year Law Course) Community engagement though practical i.e., Legal Aid and Paralegal Services. The institution also offers diplomas, such as, Diploma in Labour Laws, Diploma in Taxation Laws, Diploma in Cyber law these diplomas are available in dual degree mode for regular students also. We also offer diploma in E banking, Diploma in Insurance for under graduate students. Institution provides facility to study computer through Certificate course in Computer skills and personality development. For holistic development of student's college also offers Certificate course in Human Rights. The students are promoted to write articles on interdisciplinary topics that are published in college magazine. The college plans to strengthen interdisciplinary and critical thinking amongst the students by participating in various curricular and researchoriented activities., The Institution is awaiting clarity and instructions from the regulatory body of Law i.e., Bar Council of India, as regards the place of legal education under NEP

16.Academic bank of credits (ABC):

The object of ABC is to store the academic credits earned by the students of various higher education institutes within the country. The college is affiliated to Shivaji University, Kolhapur and adheres to the academic and administrative guidelines given by the university. The college has planned for fulfilling the requirements of Academic bank of credits as proposed in NEP 2020 and accordingly proposed the formation of a team for its implementation. A proper monitoring of the entire process will be also required which has to be backed up by a proper technical support along with guidance, so that the choice of credits taken up by the learner is effectively maintained and credits earned by the student previously can be forwarded once the learner re-enters into the programme chosen or is at liberty to accumulate credits towards future programmes across the universities in India and even abroad. Tha college has issued the notice and made compulsory to the students to register on the www.abc.gov.in as per university, UGC and Govt guidelines. Academic bank of credits policy is yet to be approved by Bar Council of India for Law courses.

17.Skill development:

Institution offers soft skills courses as part of its curriculum or value-added course to the students. As a part of CBCS university has assigned one Ability Enhancement course (AECC) for each semester of LLB UG programme as well as LLM PG programme. College also has taken initiative and provided the Certificate Course in Computer skills for law profession, Personality development and soft skills, Diploma in Cyber Law, Diploma in Taxation, Diploma in Labour Laws to inculcate skills among the students. To build a successful career in law, there are certain core legal skills that every law student should have. To inculcate the professional skill development for the law students, college has conducted different programmes during the year, such as, Debate Competition, Elocution Competition, Moot Court Competition, research activities, presentations in the class, Drafting Competition, Legal Quiz Competition. In Third and Final year LLB, a student faces Moot Trial through moot courts in Practical Training (Clinic paper) III subject, where he learns to develop mooting skills. Also, they have Drafting, Pleading and Conveyancing subject (DPC) which is conducted by a practicing advocate and a student learns skill of Drafting, Pleading and Conveyancing.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

There is no specific online course prescribed by the University to Law Courses to integrate of Indian Knowledge System (teaching in

Indian Language, culture etc). The college conducts academic programs in accordance with university guidelines. Most of these are conducted in the English language with guidance to students in their regional language (case basis). The mode of instructions as per norms of Affiliating University is English, however keeping in mind local language is in use while delivering lectures by the teacher's necessary care is taken to inculcate the text in regional language i.e. Marathi and wherever necessary national language is in use. The faculty members are well conversant with minimum three languages (including regional and national language) that makes the communication effective. The Shivaji University Kolhapur has provided the opportunity to students to write the examination in regional language. The college encourages the holistic development of students through various activities conducted under the direction of university like Marathi Bhasha Pandharwada, Marathi Bhasha Gaurav Din etc and college established Student Association, Jurist Wallpaper etc. that integrates regional / Indian language and culture through curriculum (Marathi medium), events, festivals etc. College also conducting the programmes, such as, cultural days, national festivals, community services like clothes / food / health checkup camp, Free Legal Aid Services etc to the needy people to uphold the Indian culture. Apart from this a subject called Professional Ethics is prescribed by the University to the Law students and the same is being taught in the college. All students are communicated for events / activities / festivals using English / regional language; depending on the occasion. the college organizes various activities under Marathi Bhasha Pandharwada, Marathi Bhasha Gaurav Din, Chhatrapati Shivaji Maharaj Jayanti, Shivarajyabhishek Sohala etc. The college publishes its annual magazine THE JURIST contains the data in regional as well as national languages. The library in the college also equipped with books in regional language.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The college has also taken efforts for outcome based vocational education. 2.The college publishes the PEOs, PSOs and COs on its website for all stakeholders and adheres to their realization through various teaching, learning and evaluation activities like classroom teaching, practical learning, project work etc. The college has a well-defined feedback system to ensure outcome-based education. The departments maintain result analysis for focusing on the outcomebased education. Our majority students join the legal profession. Apart from legal profession, they join judiciary, social work, politics, corporate sector etc. The college uses innovative, structured modes to evaluate the achievement of program and course

outcomes. The university's exams serve as the basis for the evaluation of the students, and the highest scorers are recognized. Both inside and outside of the college, the students actively participate in a variety of workshops, competitions, conferences, and research competitions. The college offers variety of multilevel industrial, court, forensic lab, police station visits, internships, and extension programs to students. Through the Legal Awareness Camps, extension programs are carried out in a variety of settings, to improve their practical legal skills. College activities included webinars, legal quizzes, debate competitions, and other similar events. The curriculum is designed in a such a way that from the First year of the LLB degree a student comes to know about the Professional ethics and Advocates Act through Practical Training (Clinic paper) I subject. While in Second year LLB, he comes to know about Alternate Dispute Resolution Systems and in particular about Lok Adalat's through Practical Training (Clinic paper) II subject. While in Third and Final year LLB, a student faces Moot Trial through moot courts in Practical Training (Clinic paper) III subject. Hence, these three practical subjects are outcome-based subjects where a law students get benefitted of these in student life and then implement these in his professional field. While when we talk about LLM, students have a Dissertation subject where a student undertakes a research work and submits his thesis to university where we can say that it provides an outcome in terms of a research and it thus becomes helpful resource to Government as a data

20.Distance education/online education:

The faculty members and students of the college are provided with education domain email addresses. They use technology like Google Classroom, Google Forms / Quiz, etc for teaching, learning, and evaluation activities. Faculty members use social media platforms like WhatsApp and Telegram to connect with the students and parents individually and collectively beyond the classroom to give extra information and support to students. Students are encouraged to study self-learning mode through Google Classroom some of the Ability Enhancement Courses.

Extended Profile

1.Programme

1.1   **120**

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	[View File]

2.Student

2.1   **719**

Number of students during the year

File Description	Documents
Data Template	[View File]

2.2   **358**

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	[View File]

2.3   **282**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	[View File]

3.Academic

3.1   **10**

Number of full time teachers during the year

File Description	Documents
Data Template	[View File]

3.2   **13**

Number of Sanctioned posts during the year

Extended Profile

1.Programme

1.1	**120**
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	[View File](#)

2.Student

2.1	**719**
Number of students during the year	

File Description	Documents
Data Template	[View File](#)

2.2	**358**
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	[View File](#)

2.3	**282**
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1	**10**
Number of full time teachers during the year	

File Description	Documents
Data Template	[View File](#)

3.2 Number of Sanctioned posts during the year	13

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	10
4.2 Total expenditure excluding salary during the year (INR in lakhs)	136.12951
4.3 Total number of computers on campus for academic purposes	50

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

- The curriculum of Law Degree, Diploma's, and COC Courses are designed by the Board of Studies, Law at Shivaji University.
- Teachers are members of the sub-committee for revising the syllabus.
- The syllabus of three value-added Courses is designed at the college level.
- At the beginning of the term, Time table, allotment of subjects, and organization of guest lectures, workshops, etc. are planned in IQAC and Staff meetings.
- Adoption of Effective Curriculum Delivery Modes of Lectures, Interactive Sessions, experiential and participative learning through Power Point Presentations, Class Seminars, Debates, case studies, simulation exercises, Viva, and moot court presentations.
- Creation of virtual Google classrooms and sharing of Study.
- Assignments, quizzes, Tests, and seminar presentations were conducted and evaluated online or offline.

- **Bridge Courses and academic counselling for Slow Learners.**
- **Expert Lectures, Workshops, Seminars, and Scholar's card Scheme for advanced learners.**
- **Guidance by senior Lawyers, Internship activities, Library Services, offline/online Resources for the enrichment of curriculum, and a Separate website of the library for e-content development and sharing and practical training sessions for Practical aspects of Law.**
- **Knowledge sharing by teachers through Websites and blogs**
- **Feedback mechanism for Curriculum**

File Description	Documents
Upload relevant supporting document	[View File]()
Link for Additional information	http://www.imlc.ac.in/rule/Academic_Calender/2022-2023.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

In the beginning of every year IQAC prepares an academic calendar and displays it on Notice Board and on the college website. It includes month wise teaching plans, continuous internal evaluation, practical training, internship activities, end semester tests and academic events like expert lectures, seminars, viva-voce, submission of practical files, internship diaries, Quiz, moot court presentations and other co- curricular and extra -curricular activities.

Students are informed about the evaluation methods and nature of question paper in the beginning of the academic sessions during orientation programme and at appropriate intervals in classes.

For the CIE of law degree courses, students have to attempt four tutorials / assignments per term, along with other co-curricular activities like Project Report, Seminar, Case Presentations, Moot Court Presentations, Simulation Exercises, practical Training file submission and final year internship diary submission and viva.

CIE in Practical Training Papers is carried on as per BCI norms and the University norms .

To conduct Viva in Practical Training Papers. Continuous internal assessment is carried on at college level and performance is

recorded .

File Description	Documents
Upload relevant supporting documents	[View File](#)
Link for Additional information	https://www.imlc.ac.in/rule/Academic_Calender/2022-2023.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**B. Any 3 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

03

File Description	Documents
Any additional information	[View File](#)
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

`00`

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	[View File](#)
List of Add on /Certificate programs (Data Template)	[View File](#)

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

`375`

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

`111`

File Description	Documents
Any additional information	[View File](#)
Details of the students enrolled in Subjects related to certificate/Add-on programs	[View File](#)

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum. College ensures holistic development through organizing lectures/programs/workshops to inculcate moral and ethical, professional values in students.

Gender Issue

- **History -I- Unit VII**
- **Sociology -I- Unit IV**

- ○ **Sociology -I1- Unit II,V,VII**
- ○ **Constitutional Law I - Unit I to VIII**
- ○ **Family Law I - Unit I to VIII**
- ○ **Family Law II- Unit I to VIII**
- ○ **Law of Crimes I- Unit V, VIII**
- ○ **Company Law _ Unit V-ivnlc**
- ○ **International Human Rights- Unit VI**
- ○ **Criminology and Penology- ll.b 2,Unit II,VII**
- ○ **Labour Law I- Unit I to VIII**
- ○ **Labour Law II- Unit III,V,VI,VII -LLB 3**
- ○ **Public International Law - Unit I to VIII**
- ○ **Criminology and Penology- nlc 4 - Unit III**
- ○ **Law of Evidence - Unit VI**

Environment sustainability

- ○ **Environmental Law - Unit I to VIII**
- ○ **Environmental studies, Unit I To VIII**
- ○ **Sociology -II- Unit II**
- ○ **Constitutional Law 1 - Unit IV, VII,VIII**

Human Values

- ○ **Sociology -I- Unit IV,VI**
- ○ **Sociology -II- Unit II,VI,VIII**
- ○ **Constitutional Law I- Unit I to VIII**
- ○ **Constitutional Law II - Unit I to VIII**
- ○ **Public International Law- Unit I to VIII**
- ○ **International Human Rights- Unit I to VIII**
- ○ **Foundation course in Human Rights- Unit I to VIII**

Professional Ethics

- ○ **Professional Ethics-Unit I to V**
- ○ **Certificate course in personality Development and soft skills**

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

02

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

118

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.imlc.ac.in/Annual_report.php

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

798

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

346

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Institution analysis the Score of Law CET and Entry Level Testto prepare the list of slow and advanced learners.Teachers identify thelearners through their academic performance in previous year and their response to questions, Teachersconductdiscussion in introductory lectures for identifying area of interest, subject knowledge and level of understanding.

Initiatives for Advanced learners:

- Personal counseling by faculty members for extensive knowledge.
- Scholars Card Facility to increase reading abilities.
- Encourage to participate in research competitions.
- Motivated to participate in various co-curricular activities,
- provide Opportunitiesto work and interact with eminent personalities.
- Opportunities to represent the college in various activities at the institutional/university/ state/ national level.
- Academic Prizes are awarded to motivation.

Initiatives for slow learners:

- Special coaching, home assignments, tutorials and counseling etc. to improvement in academics.
- Book-Bank facility and encourage to use legal dictionaries to acquaintwith legal concepts and terminology.
- Revision lectures, Question answer sessions arranged for slow learners.
- Students learn appropriate meaning and pronunciation of legal maxims, Latin phrases and terms in Legal language lab and displayed at college primises.
- The class teachers pay special attention to such students and ensure their development by mentorship.
- Encouraging students to attend Guest Lectures by eminent

lawyers, judges etc.

File Description	Documents
Link for additional Information	http://www.imlc.ac.in/welfare_measures_student.php
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
719	10

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The IQAC executes the subject wise teaching plans, schedules for various co curricular learning activities and evaluation plans. Different student centric methods for enhancing learning experienceof students are followed.

Experiential learning:

- **Simulation Exercises for ADR.**
- **Projects in Environmental Studies.**
- **Visits to Remand Home, Old Age Homes, Door to Door campaigning, to understand social realities.**
- **Students learn Latin phrases and maxims in Legal Language Lab.**

Participative learning:

- **Participation in Group discussions, Debates and brain storming sessions.**
- **Seminars/ Workshops / Presentations by students.**
- **Legal Aid and Legal Literacy programmes involving students.**
- **Visits to Collector office, office of Charity commissioner, Sub Registrar during practical training.**

- Work as PLVs in association with District Legal Services Authority, District Court, Satara.
- Under Internship Programme students' attendance in court and lawyers chamber, to understand the court procedure and the techniques of client interview.
- Theme based posters and case studies, PPT presentations, projects, Quiz competitions etc. for independent and collaborative learning.

Problem Solving Methodology:

- In Professional Ethics, Moot Court and ADR, the students are made familiar with Problem Solving Methodology and are explained, how to read judgment in Case Study method.

- Moot Court presentations familiarize students with court procedure, mannerism and oral advocacy.
- Tutorials including civil and criminal pleadings and Deeds are given to students in Drafting, Pleading and Conveyanceing.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	https://sites.google.com/imlc.ac.in/knowledg ebank/home

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

- Teachers well acquainted with ICT enabled tools.
- Google G suite subscribed for online education.
- Creation of virtual Google classrooms by teachers.
- Reading material and online books for studentsthroughGoogle classroom
- Online seminars/ lecturesthrough Google meet /ZOOM platform.
- Class wise WhatsApp groups by teachers, to share necessary information with students.
- Assignments, quizes, PPT presentation, written submissions and tutorials conducted online.
- Initiativesby teachers in creating video lectures for students.
- Video lectures posted on Google classroom andCollege website for easy access to students.

- **Computer lab consisting with 30 computers available for students.**
- **All classrooms well equipped with ICT enabled tools.**
- **Legal language lab and digital learning lab for understanding the legal concepts and legal maxims and Latin phrases.**
- **Skill development course in Computer Education for the new entrants, for basic knowledge of computer and legal research techniques. required in legal profession.**
- **Access to online reading material through INFLIBNET and other e-resources on library website.**
- **Website and blogs by teachers, to share information.**
- **Separate knowledge Bank on institutional website**
- **Online workshop/ WEBINARs/ training programs, Quizes on legal topics.**

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://sites.google.com/imlc.ac.in/knowledg ebank/home

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

10

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	[View File](#)
Circulars pertaining to assigning mentors to mentees	[View File](#)
mentor/mentee ratio	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

10

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

05

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

106

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

- The students are informed in advance about the evaluation methods through Prospectus, Notice Board,announcements in the class rooms and on What'sapp Class groups.
- A separate academic calendar for continuous internal evaluation was prepared in the meetings of teaching Learning and Evaluation Committee and communicated to faculty and Students
- For every subject internal assignment aredirected to be conducted through different modes such as online quiz, seminar, presentations, written assignments, Viva voce, PPT presentation etc.
- Theinternal assessment records are kept in digital form and all the marks are also recorded through digital mode in Google Classroom
- The marks are visible to the students in student login where they can access the mark and if any query will be replied on Google classroom itself
- If any student having any problem regarding the internal marks after communication with the concerned faculty, the students will beprovided with the solution to overcome the problems.
- After all assignments a separate sheet is generated including the data of all assignments of the student and the performance of the student is monitored through the result of the assignments.
- Marks are also assigned on the performance of candidate, giving weightage to the student's presentation skills, fluency in oral advocacy, independent judgment, Communication Skills, involvement in project work, field visits, legal literacy programs, legal aid camps and evaluation of overall performance in the internship activities.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	http://www.imlc.ac.in/rule/Academic_Calender/2022-2023.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

- Mechanism for redressal of grievances regarding the evaluation work is conducted by college as per the University norms.

- **In internal evaluations of students, the grievances regarding the examination are dealt with at college level by the Teaching Learning and Evaluation Committee established in the college. For grievances like absent remarks for internal assessment in statements of marks, method of conducting examinations, supervision, evaluation and results, schedule and any related matter, students can apply to the Principal, who takes the necessary action.**
- **The teacher evaluates answer scripts, internal marks are communicated inClassroom or on Google classroom of concerned subject and any clarifications or grievances are addressed to the teacher by students. If any discrepancy is noticed, the concerned teacher resolves by making necessary corrections.**
- **Students who are absent for internal exams due to genuine reason can given an opportunity to reappear for the exam/viva/seminar/presentation**
- **Through Online quiz in MCQ mode and written submissions in PDF format on Google classroom, all the data relating to assignments are available to students and faculty only through online mode which is easily accessible to both. The student's attendance for the assignments is digitally recorded,so there is very low possibility for human error. If any error occurs will be solved through proper communication with student and teacher.**

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	http://www.imlc.ac.in/grievence.php

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

- **The IQAC formulates programme and courseoutcomes for each course and they are communicated to all stakeholders by publishing on college website and displayed in the classroom.**
- **The Students are made aware of these programme and course outcomes in the first interaction lectures with teachers in the beginning of the academic year.**
- **Graduate attributes for law students are well defined in terms of communication skills, advocacy skills, lawyering**

- abilities, soft skills, humane approach & values and problem solving abilities.
- Program outcomes, program specific outcomes and course outcomes are discussed in the meetings of Teaching Learning and evaluation committee. They help the administration to move on from traditional evaluation practices to outcome based evaluation of students where students are required to have not merely academic legal knowledge but also the professional excellence.
- The teachers are motivated to improve their efficiency and impact of teaching to create a healthy learning ambience for improving the student ability and skill.
- They are also discussed in the staff meetings as they help teachers in identification of weak and bright students, they can link their teaching methods innovatively and flexibly to achieve the target of all round and optimum development of student academically as well as professionally.
- These learning outcomes are displayed on notice boards, prospectus, and are available in the library for students to set their individual targets for achievement of desired legal knowledge and skill.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	http://www.imlc.ac.in/PO_PSO_CO.php
Upload COs for all courses (exemplars from Glossary)	[View File](#)

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

- Effective implementation of the curriculum delivery as prescribed by the University is ensured and monitored by IQAC and CDC
- Adherence to academic calendar, teaching plan, to ensure achievement and evaluation of outcomes.
- Class wise, teacher wise and subject wise results to analyze and to suggest improvement measures to teachers andto undertake remedial measures for slow learners.
- Innovative and learner-oriented pedagogical skills.

Direct Methods to monitor the achievement of learningoutcomes:

- **Result of university examinations and internal assessment**
- **Result in Practical Training Papers and Viva**
- **Internship by student**
- **Academic Prizes**
- **University Ranksby students**

Indirect Methods:

- **Informal evaluation through oral class tests, homeassignments, tutorials, group discussions,interactive sessions and performance in class**
- **Participationin extension activities.**
- **Participation in elocution, Quiz,PPT Presentation,**
- **Participation in Moot Courts and otheractivities involving public speaking.**
- **Interactions of thestudents with the Guest lecturers.**
- **Court visits andInternship Activities by student.**
- **Creativity shown by thestudents during project work/posters/ presentations.**
- **Use oflibrary, legal research tools by student.**
- **Feedback fromalumni, teachers and senior lawyers.**
- **Success in variouscompetitive examinations includingJudiciary.**

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	http://www.imlc.ac.in/pdf/FINAL_ANNUAL_REPORT_2022-2023_DATE_25.5.2023.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

222

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://www.imlc.ac.in/pdf/FINAL_ANNUAL_REPORT_2022-2023_DATE_25.5.2023.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.imlc.ac.in/iqac.php

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

`00`

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

`00`

File Description	Documents
List of research projects and funding details (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

11

File Description	Documents
Report of the event	[View File](#)
Any additional information	[View File](#)
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

04

File Description	Documents
Any additional information	[View File](#)
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

16

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Tree Plantation Programme was organized on 15 July 2022, in Gajwadi, Snawadi Taluka Satara. On 12 August ,2022 "75th Year Azadi ka Amrut Mahatsav"-Har Ghar Tiranga Programme organized. On 17 Sept,2022 Drug Deaddiction Oath was taken. then we organized Swatchata Ralley on 17 Sept 2022. On 30 Sept,2022 We organized Blood Donation Camp in Shivaji College, Satara.

Empowerment of citizens Through Legal Awareness and Outreach (period 31/10/2022 to 13/11/2022) Our college in association with DLSA, Satara organized poster competitions on subjects Legal aid to access justice, legal aid to Senior citizens, Victim Compensation, Acid Attacks, Stop Child Labour students. Organized Webinar under Empowerment of Citizens Through Legal Awareness And Outreach DLSA, Satara on 9 November, 2022.Constitution Day Ralley program in association with National Secular Andolan, Satara on 26 Nov,2022. organized Legal aid camp at Malgaon on 11 March 2023. organized Bharat Ratna Dr B.R. Ambedkar Social Equity Programme -Street Play Competition on 15 March,2023. I.C.C and Civil Hospital, Satara are organizing an Organ Donation Awareness Programme and Health (dental)Checkup program on 12 May 2023.

File Description	Documents
Paste link for additional information	https://wordpress.com/page/imlcl.wordpress.com/998
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government

/ government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

02

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

17

File Description	Documents
Reports of the event organized	View File
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

1275

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

14

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

16

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college building has adequate and spacious infrastructure facilities to create an optimum learning ambience.

College has 09 ventilated and spacious classrooms. Each classroom is updated with ICT enabled teaching, public address system, speaker system, Auditorium and Moot Court Hall with seating capacity of 200 students.

IT Infrastructure: Computer lab with LAN System,100 MBPS internet speed with WiFi connectivity and power back up. There are total 80 computers for students and staff. All Classrooms are equipped with projector, computer system with internet facility.

Library: Library is fully computerized. Library resources include 17264 Books, 07 Journals & magazines, 276 Audio Visuals, and newspapers. It has Internet connection, wi-fi, Web OPAC, computer facilities. It has online and offline database software SCC Online, AIR, and online repository with e-resources for legal research and case study. College offers free Book Bank facility to SC/ST students. Scholar Cards and Best Reader Awards are given to motivate students in inculcating reading and researching skills.

College provides following facilities

- First Aid facilities
- Health Care Room
- Common Room for Girls
- Toilets and urinals
- Staff Room
- Legal Aid Clinic
- Parking
- Power Backup
- Purified Drinking Water
- Dumping Ditches
- CCTV Surveillance
- Facilities of lift, railing, ramp
- Fencing and Fire Extinguisher
- The Institution aims at academic, physical, cultural as well as all round development of students.
- College makes available gymkhana area of 10 X 08 Sqft and multipurpose hall of 2259.6 Sqft in the college, for organization of indoor sports and cultural activities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://imlcl.files.wordpress.com/2023/11/physical-facility-photo-.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

- **The Institution aims at academic, physical, cultural as well as all round development of students.**
- **College makes available gymkhana area of 10X08Sqft. and multipurpose hall of 2259.6 Sqft. in the college, for organization of indoor sports and cultural activities.**
- **College has provided Indoor Sports Facilities like Carom, Chess and gymkhana facility.**
- **For outdoor Sports, college shares the sports ground of Rayat Shikshan Sanstha, and has entered into MOU for use of sports grounds with other colleges of Sanstha.**
- **College provides kit for Cricket, Volleyball, Football, etc. for students**
- **There is a separate cabin available for Legal Aid Clinic, for co-curricular and extracurricular activities of Panel Advocates, Para Legal Volunteers and students.**
- **Multipurpose hall and seminar hall are used to arrange cultural competitions like Rangoli, Mehndi, Flower Decoration, Elocution and Moot court competitions. College organizes State level Elocution and State Level Moot Court Competition every year.**
- **College celebrates Yoga Day by organizing online demo lectures of experts in Yoga.**

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://imlcl.files.wordpress.com/2023/11/physical-facility-photo-.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

09

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

11

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://imlcl.files.wordpress.com/2023/11/physical-facility-photo-.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

24.54391

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

College library is fully computerized with Libreria online (IMLS), designed and developed by MKCL. It provide automation in all functions of library, as per international standards. It is updated regularly. Presently Libreria runs on version 2.0.3715.28728. It is used for Circulation, Acquisition Web OPAC, Serial Control, and cataloguing Modules etc. It also provides facility of generating 34 various reports. All modules are user friendly and mobile friendly.

Adv. V. N. Patil Library is well equipped with 17865Books, 07 Journals & magazines, 276 Audio Visuals, and newspapers. It has Internet connection, wi-fi, Web OPAC, computer facilities. It has online and offline database software SCC Online, AIR, and online repository with e-resources for legal research and case study. It also has facilities like Open Access, Audio visual Facility, Reference Service, Inter Library Loan, Circulation, Reprography Service, Book Bank, Digital Display, New Arrivals, etc.

Library has its own website providing following services.

- **Syllabus & Question Bank**
- **Research Collection**
- **Book search Facility**
- **Web OPAC**
- **E- Resources and online database**
- **E-Journal etc..**

College has Library Advisory Committee includes Principal, Librarian, Teachers, Students and administrative staff. They suggest procurement of various text & reference Books and learning resources.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	https://imlcl.wordpress.com/opac/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources | **A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

2.23366

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

97

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

- College has updated its IT facilities through regular follow-up by Maintenance Committee and AMC with Vendor.
- For office Automation College has replaced old Software with new ERP Software for online office work, and has also updated Tally Software for Accounts.
- College has increased its Bandwidth up to 100 MBPS also LAN System was updated by replacing old LAN system.
- LIBRERIA software is used for library automation. To keep its function and version up-to-date, college has made AMC with MKCL through Rayat Shikshan Sanstha.
- Equipment's are regularly checked and repaired, it includes Computer, Monitor, Projector, Keyboard, mouse, tonner refilling, etc. Operating and system software is regularly updated.
- College provides facility of video lecture recording through OBS software; Web Cams are also purchased for video

lectures. College updates institutional website and creates Knowledge Bank and makes it available on website, for students.

- College also uses online free system software in computer lab, like LINEX, it is automatically updated through internet.
- College also subscribed for G Suit, from Google, for online lectures as well as for creating Google Classrooms. Lecturers also use other updated online modes of Teaching and learning tools.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

80

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

7.13936

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Establishment of Building maintenance committee and Provision of Annual Budget for Maintenance:

Building maintenance committee looks after repairs and regular maintenance of the entire College campus. The committee consists of teaching as well as administrative staff members who have the responsibility to take periodical survey of the campus to know the requirements of repairs, replacement due to wear and tear or damage etc. Demands of students are also considered by the committee for implementation. At the beginning of the every academic year, there is Budget allocation of specific amount of Funds for maintenance of Building.

Purchase Committee:

'Purchase Committee' scrutinizes and approves the proposal for repairs/ replacement of equipments. It sanctions the purchase of items ensuring the quality after comparative analysis in response to suggestions given by teachers, office staff and students.

Annual Maintenance Contract:

AMC agreement is made for maintenance of lift, library software, Website and Domain maintenance etc. and Equipments are maintained by Vendor/ manufacturer within guarantee or warrantee period. Computer lab In Charge updates the Computers and antivirus software and other Lab Maintenance.

Housekeeping Services:

Housekeeping Services are provided for regular cleanliness, day to day maintenance of hygiene and sanitation in the premises.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.imlc.ac.in/ad_committe.php

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

267

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

02

File Description	Documents
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	[View File](#)

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above

File Description	Documents
Link to institutional website	https://www.imlc.ac.in/pdf/FINAL%20ANNUAL%20REPORT%202022-2023.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

145

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

145

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	B. Any 3 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

132

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

61

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations

(eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

22

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

03

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students' Bar Association (SBA) includes girls and boys nominated by Principal and faculty every year, from all classes as student representatives.

They work under the guidance of Principal, classteacher and staff in organization of all curricular, cocurricular and extracurricular activities.

SBA helps in organization of different events in the college

throughout the year as per the academic calendar prepared by IQAC.

In addition to SBA, other academic and administrative committees having representation of students on them are:

- Internal Quality Assurance Cell (IQAC)
- Internal Complaint Committee.
- College Development Committee
- Anti-Ragging Committee
- Library Advisory Committee,
- College Activity Organization Committee
- Students' Council (As per University Norms), etc.

Student representatives on these committees and volunteers play an active role in planning and organizing Elocution Competition, Quiz Competitions, Seminars, Conferences, Training Programs, Legal Awareness Programs, Working as Para Legal Volunteers(PLVs), Cultural activities, Tree Plantations, Participation in Youth Festival, Legal Aid Camps, Extra-curricular activities etc.

Student representatives interact freely with Principal, Faculty, and administrative staff and communicate complaints, grievances, and valuable suggestions received from students to them.

They also play a significant role in informing all other students, about various strategies and policies adopted by IQAC for Quality Enhancement in the College.

File Description	Documents
Paste link for additional information	https://www.imlc.ac.in/ad_committe.php
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

79

File Description	Documents
Report of the event	View File
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Registered Alumni Association was formed in 2017-2018. Alumni have always contributed in numerous ways as cited below:

- **Delivering Legal Awareness lectures in Legal Aid Camps, working as Panel members and legal advisors in legal Aid Clinic.**
- **College frequently invites alumni for Expert lectures for students.**
- **Alumni also guide the students who wish to appear for Judicial Examinations conducted by MPSC, for JMFC CJJD/APP/Labour Judge/Cooperative Judge, etc.**
- **During Expert Lectures, alumni interact with students givingthem updates about law and procedure and inform them about career opportunities in law.**
- **Ex-Students are also invited to deliver lectures in Faculty Development Programmes/ Seminars/ workshops. Alumni guide students for internship activity and practical training, including attendance in Lawyers Chamber, Observance of Court Procedure, and Client Interviews, etc. They assist in the placement of final year students.**
- **Alumni offer active participation in the organization of Moot Court competition and contribute as judges.**
- **Experience sharing by alumni in the college with our students of current batches enriches them.**
- **Few alumni have kept annual academic prizes to motivate students for academic excellence.**
- **Alumni association meets annually.**
- **They help in suggesting the plans/strategies and policies of**

IQAC.

- They give their feedback on curriculum and college experience.

File Description	Documents
Paste link for additional information	https://www.imlc.ac.in/list_prominent_alumni.php
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) | **E. <1Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The parent institution, headed by visionary management supports this college in development of infrastructure, recruitment of competent staff, conducting regular periodic financial Audit, promoting research culture, effective teaching-learning, Strategies for Academic and Administrative Audit, and smooth functioning of college administration.

The principal is the member of Higher education Committee of Rayat Shikshan Sanstha and is accountable for carrying out the academic and administrative planning in the college. The College Development Committee in the college monitors overall progress of the college in accomplishment of institutional goals. The principal plays the key role in interactions with all the stakeholders' viz. management, teaching and office staff, alumni, visiting faculty, students and parents, legal practitioners and people, in order to, assess, review and communicate the inputs to the management for future deployment of strategies.

The IQAC prepares the strategy and action plans and gets approval in the CDC meeting and implementation is ensured by the principal with the help of various administrative committees. The Principal,

Teachers, students and alumni are actively involved in extension and social activities in association with District Bar Association, District Legal Services Authority and various NGOs and legal aid clinic for legal aid and legal literacy for the needy.

File Description	Documents
Paste link for additional information	https://www.imlc.ac.in/vision_mission.php
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

IQAC prepares the strategies and action plans, which are approved by CDC which are implemented by principal with the help of various committees in the college.

Case study: Organization of Late Justice P.B. Gajndragadkar Memorial 9th State Level Moot Court Competition 2022-23

Context: To provide state level platform for law aspirants.

Objectives:

- To create confidence for developing law career amongst students.
- To provide competitive environment for testing and acknowledging the advocacy skills.
- To provide opportunities for learning mechanism of courts and legal system.

Practice: On 25/03/2023, State Level Moot Court Competition is organised by Ismailsaheb Mulla Law College, Satara. Groups from various colleges participated in this competition. Justice M.J. Dhote (Principal District Judge, Satara), Justice Nitin Jadhav (District Judge, Satara) graced the program and guided student participants.

Outcome: Students learnt court formalities and court procedure. The program organisation including welcome address, vote of thanks is done by students. The students had learnt the leadership and

administration skills by way of organisation of these activities.

File Description	Documents
Paste link for additional information	https://www.imlc.ac.in/gallary.php
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The IQAC Committee frames strategies and action plans after the consultation and feedback from all the stakeholders. The CDC reviews and approves the policy. IQAC prepares Annual Plan of Action at the start of every academic year and after its approval the plans are deployed accordingly.

Strategic plan: IQAC has planned to organize National/ International seminar/ workshop.

Implementation: Staff Academy and Research Promotion Committee has organised workshops on counselling of student-teacher relations and on teaching and learning.

Outcome : On, 17/09/2023, Staff Academy and Research Promotion Committee of Ismailsaheb Mulla Law College, Satara has organised one day workshop on ICT in teaching and learning. In this program, Prof. Desai Y.N., NAAC Co-ordinator has guided all teachers on effective use of ICT tolls in teaching and learning.

On 05/09/2023, workshop is organised by Ismailsaheb Mulla Law College for counselling on student-teachers relations. Chief Guest Mrs. Tripat Ramgadiya provided tips and suggestions to ensure healthy relations in student-teacher relations.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.imlc.ac.in/pdf/FINAL%20ANNUAL%20REPORT%202022-2023.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Policies

- Policies determined by parent institution viz., Rayat Shikshan Sanstha and for effective implementation of administrative policies, various committees like General Body, Managing Council, Accounts Council etc. plays pivotal role. For college, College Development Committee is constituted for percolating policies of parent institution.

Administrative Setup

- Administrative Setup of college is controlled by Principal and executed by various internal committees of college. Furthermore, IQAC proposes long term and short term action plans, which are approved by College Development Committee and executed by Principal, through different committees.

Appointment and service rules

- Appointment of Teaching, Non-Teaching Staff and other human resources are regulated by parent institution and service rules, procedures etc. are determined by sanstha itself. The recruitment procedure, promotional policies and Service rules for the employees in the College are as per the Norms of University, Government, UGC, BCI, Standard code rules, and Maharashtra Civil services rules for Non-teaching Employees.

Procedures

- The Grievance Redressal mechanism is established for staff and students at college level and for issues related to service matters, at Sanstha level.

File Description	Documents
Paste link for additional information	http://rayatshikshan.edu/Content.aspx?ID=959
Link to Organogram of the Institution webpage	www.imlc.ac.in/orgono.php
Upload any additional information	**No File Uploaded**

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

- **College has organised various welfare programmes for teaching and non-teaching staff.**
- **The institution has supported its faculty and administrative staff to attend Capacity Building programmes, training and workshops etc. on research methodology, innovative teaching methods, office administration, stress management, Time management, Health awareness etc.**
- **Free Internet facility, office assistance, library resources including offline and online database are provided to faculty for teaching and research.**
- **Training for Tally software was organized for non-teaching Staff. Office staff was given training in Audit and accounts administration, tax Planning and Library automation.**
- **Staff Welfare Committee looks after the welfare of all staff members. Individual cubical for teaching staff, spacious**

- **seating arrangement in office and GPF-Loan facility is available as per Government rules. College staff is eligible to receive the benefit of Government Health Scheme, through, reimbursement of the Medical Expenses.**
- **Laxmibai Bhaurao Patil Shikshanottejak Sahakari Pat-Pedhi provides loan to faculty members Rayat Sevak Kutumb Kalyan Scheme: Rayat Sevak Welfare Fund, Insurance Scheme of Rayat Shikshan Sanstha, Insurance Scheme of Shivaji University, Sabhasad Kalyan Thev of Rayat sevak co-operative Bank, Satara is open to all staff. The various loan schemes are available in Rayat Sevak Cooperative Bank Ltd. for staff**
- **Rayat Sevak Co-op Bank Ltd., Satara provides facilities like Karmaveer Arogya Sanjevani to assist members, their families in times of medical urgency, Homes loan facilities upto 70 lakhs, Subhmangal Thev Scheme, Pension Thev Scheme, Lakshmi Dhanvardhini Thev Scheme, Rayat Lakhpati Scheme.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

06

File Description	Documents
Upload any additional information	[View File](#)
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	[View File](#)

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

09

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

16

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

- **The Performance appraisal form contains faculty information in teaching, their participation in curricular and extracurricular activities, Social and extension activities, research activities etc. with necessary documents. Every**

year, faculty prepares academic, term wise teaching plan.

- From 2019-20 a new format of API appraisal has been given by Shivaji University, Kolhapur. It contains two parts. Part- I is related to educational qualification, addition in qualification and participation of faculty in OC, RC, FDP and short term courses.
- Part II deals with academic performance, curricular, co-curricular and extension activities and research activities of faculty.
- At the end of the academic year, API of every faculty has to be checked and signed by H.O.D., IQAC co-ordinator and Principal of the college.
- For non-teaching staff, annually confidential reports are prepared and signed by the principal as per their official work conducted. Satisfactory report is required for the promotion and increments of non-teaching staff.
- Every year annual assessment of individual office staff is done by preparing the confidential report and signature of concerned person is taken on it. Afterwards the office Head gives his remarks on it. Head of the institution, the Principal, verifies and finalizes the report.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

- Rayat Shikshan Sanstha has a transparent and robust system of periodic internal as well as external audit of all its branches.
- For effective management of financial resources, at the start of academic year, the annual budget of the college is discussed in CDC. Major purchases are made with the approval and sanction of the management.
- A tender/quotation system is followed for the purchase of items. Every payment above thousand rupees is made by crossed cheque, which is signed by two authorities simultaneously. All transactions are supported by vouchers. Principal is responsible for monitoring and controlling the

financial transactions.

- The College conducts periodic, quarterly, Annual Audit to monitor the effective and efficient use of available financial resources.
- Our parent institution conducts internal audit of every institution quarterly/ half yearly and annually (1st April to 31st March).
- It is mandatory to send the compliance report in case of audit note. The external audit is conducted by M/s. Kirtane and Pandit, LL.P. Chartered Accountant, Pune. At the time of local audit the objections raised in the audit report are verified, cleared and nullified. Accountant General, Mumbai, office conducts the audit as and when scheduled.

File Description	Documents
Paste link for additional information	https://imlcl.files.wordpress.com/2024/01/audit-statements-2022-23.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

2.37500

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Strategies for mobilization of funds:

- Institution mobilizes its funds, firstly by conducting two Law degree courses aided by State Government and secondly by conducting 11 self financed courses including Three value

added courses, Two certificate Courses and Five diploma courses (DLL, DIT, DCL, Insurance and Banking) and LL.M. course, where fees from students is the only source of revenue. The institution collects donations from various stakeholders.

- College haveappliesand will obtaineSamaj Kalyan Grant from Satara District Social Welfare Department, Satara. The reserved fund is available with the college as per the norms of BCI and University.

Strategy for Optimal utilization of resources:

- For optimum utilization of resources, the existinginfrastructure is utilized for 2 degree courses in the Morning and afternoon, and PG Degree, Diploma and Certificate Courses are conducted in the afternoon and evening.
- Computer Lab, digital classrooms are used in batches as per the Time slots allocated to each course. The Library and study room is open from 9.00 am to 6.00 pm for all.
- There is spacious AC Auditorium as well as Moot Court/Seminar Hall. Online resources, software database, SCC online and libria are freely available for all.

File Description	Documents
Paste link for additional information	https://www.imlc.ac.in/imlcaa_membership.php
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC prepares Annual Plan of Action at the start of every academic year and after its approval the plans are deployed accordingly.

Strategic plan:

A) IQAC has planned to organize National/ International seminar/ workshop. (Criteria VI)

B) IQAC has planned to provide financial support to faculty to enhance academic and administrative knowledge. (Criteria VI)

Implementation:

A) On 17/12/2022, 23rd International Interdisciplinary Conference is organised by BRICS World of Traditions, Russia, Snehvardhan Research Institute, Pune and Rayat Shikshan Sanstha's Ismailsaheb Mulla Law College, Satara.

B) College assisted Financial Support to faculty i.e., Dr. Rajashree Javale, Prof. Desai Y.N. to attend Two Day National Workshop on revised SSR Framework and Documentation on 28th and 29th Jan 2023.

Outcome :

A) On 17/12/2022, 23rd International Interdisciplinary Conference is organised by BRICS World of Traditions, Russia, Snehvardhan Research Institute, Pune and Rayat Shikshan Sanstha's Ismailsaheb Mulla Law College, Satara in which 14 Teachers participated and present research papers.

B) By attending Two Day National Workshopon 28th and 29th Jan 2023, faculty enhanced their academic and administrative skills and knowledge

File Description	Documents
Paste link for additional information	https://www.imlc.ac.in/report/Short_Term_Plan_2022-2023.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

- **The teaching learning process is periodically reviewed by the Management, Principal and members of CDC and IQAC, periodically, based on the continuous internal assessment, University examination results and feedback of students. Teachers as mentors and Class Teachers, provide Academic Counseling for advanced learners as well as for slow learners.**
- **Bridge Courses and use of Legal Language Lab is made to improve the performance of new entrants coming from various faculties, rural areas and vernacular medium.**

- **IQAC interacts with faculty about teaching learning processes, learning outcomes and suggests innovative teaching pedagogy and evaluation processes, including online exam, exam on demand, Term end examination and experimental and participative learning.**
- **College organizes Training programs for enhancing legal research skills, advocacy skills and lawyering abilities. Expert lectures are organized for students by inviting senior lawyers, Judges and social activists.**
- **Internship activities and visit to courts and local institutions are organized to explain procedural laws and their actual implementation. Internship diaries are checked and student performance is assessed in Viva of the Practical Training Papers. State Level Moot Court Competition and Elocution competitionis organized by College. Students are also encouraged to participate in various co-curricular activities.**

File Description	Documents
Paste link for additional information	https://www.imlc.ac.in/pdf/FINAL%20ANNUAL%20REPORT%202022-2023.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**A. All of the above**

File Description	Documents
Paste web link of Annual reports of Institution	https://www.imlc.ac.in/pdf/FINAL%20ANNUAL%20REPORT%202022-2023.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution has displayed Gender Policy with respect to gender equity & sensitization as per the Constitutional mandate, in the College premises and on the website. We encourage Gender sensitization among students through co-curricular activities like workshops, seminars, webinars, guest lectures, poster exhibitions, counseling and Awareness Programs about rights of Women. The institution has constituted the committees like Grievance Redressal Cell, Anti-Ragging Committee, Sexual harassment prevention cell, Disciplinary Committee and Students' Bar Association, representing women. These committees try to resolve the problems of Gender issues if any.

The institution provides safety and security facilities such as Day and Night Watchman, CCTV Surveillance, Fencing of premises, Entry record in the premises etc. Each class has a mentor to counsel to the students and Personal Counseling is provided to girls at different levels.

There is clean and hygienic washroom facility for girls and boys. Sanitary napkin vending machine is provided in the Ladies Common room. Girls get equal representation in Students' Bar Association. Many activities are organized for all round development of girls including Self Defense Training, Lectures on Yoga, Nutrition, Personality Development, Human Rights, Cyber Security, various competitions, sports and cultural events and Legal Awareness programs for girls.

File Description	Documents
Annual gender sensitization action plan	https://wordpress.com/page/imlcl.wordpress.com/998
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://wordpress.com/page/imlcl.wordpress.com/998

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

College has deep concern in protecting environment and health of students and staff through implementation of effective waste management practices. Control of 'Use and throw' life style and producing less waste is encouraged.

• Solid Waste Management

Dustbins are installed on each floor for waste collection and segregation. Waste is disposed off in ghanta gadi of Municipal Corporation. Digitization of office and classes through electronic means like WhatsApp, email and Google classroom is encouraged to reduce paper consumption, paper waste and pollution.

• Liquid Waste

Sustainable liquid waste treatment is adopted in campus. Liquid waste released from pantry, and cafeteria, urinals reaches to main

drainage line of the Corporation through separate plumbing system.

- **E-waste management**

Disposing of old and out dated electronic items such as monitors, computers, keyboards, mouse, power supplies, printers, batteries etc. containing hazardous materials is disposed off separately. As per the policy of our parent institution, E-Waste is collected at a central store and then handed over to the certified vendors for appropriate disposal. This process is monitored by a separate committee.

- **Recycling**

Waste of newspaper and stationery is separately collected, segregated and sold to authorize vendors for its recycling.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	[View File](#)
Geo tagged photographs of the facilities	https://wordpress.com/page/imlcl.wordpress.com/998
Any other relevant information	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	[View File](#)

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants	

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**B. Any 3 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	**No File Uploaded**
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	View File
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Institution maintains tolerance and harmony towards cultural, regional, linguistic, communal, socio economic and other diversities in an inclusive environment for everyone. We organize sports and cultural activities and celebrate Women's day, Yoga day, Students' day, traditional day etc. in the college to promote harmony towards each other. Birth Anniversaries of national leaders and renowned personalities are also celebrated in the college to inculcate patriotism, unity, integrity and morality. Irrespective of the personal diversities, students share facilities of canteen, parking, study room etc. in common. They work in team while participating in different activities on and off the college campus. They also give group presentations and work collectively and harmoniously in co-curricular and extracurricular activities. This creates positive interaction among students and staff having different social and cultural backgrounds. There are different grievance redressal cells in the institute which deal with grievances irrespective of one's social or cultural background as per the code of ethics of the Institute.

Many community outreach programs are conducted through legal aid clinic for the needy irrespective of their caste, creed, color, sex or socioeconomic background. The institute reaches out to community without any discrimination, for providing legal services through legal aid and legal awareness programs.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

College takes pride in the fact that, apart from imparting professional legal education, it inculcates unity, integrity and harmony among the student community through various practices and programs. The College ensures that various activities in the college motivate the students to adopt and to promote the Unity in Diversity.

National Identities and Symbols: The Preamble of the Constitution of India is displayed in porch of the main entrance of the College. In this way the College spreads the message of constitutional mandates in the students and visitors.

Fundamental Duties and Rights of Indian Citizens: Every year on the Constitution Day, we organize the reading of the Preamble of the constitution to propagate the Fundamental Duties, civic responsibilities and fundamental Rights of Indians.

The institution celebrates the Independence Day, Republic Day, and Voters Day etc with great enthusiasm and thus contributes to the spreading of Constitutional values and ideals.

The students enthusiastically participate in various academic programs like Seminar, Conferences, Expert talks, poster making competition, essay competition, elocution competition etc. Various activities are conducted in the Institute for sensitization of students and employees of the Institution to the constitutional obligations, values, rights, duties and responsibilities of citizens.

27-01-2024 08:59:22

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution celebrates Independence Day, Republic Day, and Constitution Day in honor of our freedom fighters and makers of the Indian Constitution and, the integrity and unity of India.

We celebrate National Legal Services Day in association with DLSA, through door-to-door campaigning, legal awareness programs, help desks, Lok Adalat, and spreading legal awareness among society. National Voter's Day is celebrated by participating in Rally and poster presentation, Elocution competition. Moot Court Competitions are organized to emphasize civic responsibilities and

fundamental duties of citizens.

The birth anniversary of the following National leaders and social activists is celebrated. Dr. Babasaheb Ambedker, Savitribai Phule, Chh. Shivaji Maharaj, , Mahatma Jyotiba Phule, Rashtrasant Tukadoji Maharaj, Rajarshi Shahu Maharaj, Lokmanya Bal Gangadhar Tilak, Sahityaratna Annabhau Sathe, Mahatma Gandhi, Dr. APJ abdul Kalam, Maharshi Valmiki, Pandit Neharu, Indira Gandhi, Swantraveer Sawarkar, Ahilyabai Holkar, Maharana Pratapsinh.

Expert lectures are organized on International Human Rights Day to enlighten students about the dignity of every individual and to create awareness about the rights of vulnerable sections of society.

Marathi Language Conservation Day was celebrated by organizing an online essay competition. International Yoga Day was also celebrated in the college.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Late Rupal Tawade Elocution Competition

- The object of inspiring students to think and speak, exhibit their speaking abilities, and communication skills, and develop a reading culture among them.
- The committee in advance announces the topics of the competition.
- Then the prize declaration and distribution with the auspicious hands of an outsider chief guest .
- The chief guest guides participants in the competition.
- The topics are chosen from different subjects like education, sociology, environment, national leaders,

economy, etc.

- It has made available a dais forthe students students to develop their oratory skills.

Late Justice P B Gajendragadkar State Level Moot Court Competition

- A moot court is a replica of real court proceedings.
- The purpose of moot court competitions is to make students aware of the court proceedings enable them to exhibit their speaking abilities, and communication skills, and develop a reading and searching culture among them.
- Justice D. Y. Chandrachud officially inaugurated this competition through Video Conferencing.
- The working judges at Satara court get invited as judges of the competition.
- Then the prizes are awarded at the hands of the chief guest.
- The chief guest guides participants.
- It has made available a dais for the students to develop their oratory skills.

File Description	Documents
Best practices in the Institutional web site	[View File](#)
Any other relevant information	[View File](#)

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our college is situated in the heart of the city and also enables the rural students to learn law. This is a unique branch of college spreading legal education amongst the 41 colleges of our parent institution. The college has a fully qualified, teaching staff and principal. Now the college has all infrastructure facilities complying with all norms of UGC, NAAC, and Bar Council with Certification of recognition under 2(f) and 12(B).

The College has been awarded an 'A' Grade in 2019 by NAAC with a CGPA score of 3.03. The College participated in NIRF in 2019-20. College secured 1st rank in the Karmaveer Paritoshik a competition organized by the parent institution in 2021-2022. We have 11 classrooms with 9 ICT-equipped classrooms, one digital classroom, one computer Lab, a library, and a fully automated e-library. To provide a platform the College has started a Post Graduate degree course in Law (LL.M.).

The college has a well-equipped moot court room, computer room, and digital room with sufficient WiFi support throughout the college. It provides career counseling activities, JMFC lecture series, Personality development, and other entrepreneurship and employability development short courses. In the last 5 years to date, more than 50 candidates joined JMFC. Apart from the teaching process, for the all-round development of the students including the practical and reasoning traits, every year we organize State Level Moot Court Competition, Lead college activities, Youth festival, and many other competitions.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

- Value Added course will be created
- Syllabus-related training workshop
- Organization of Human values programs for students
- ICT-Enabled Teaching and Learning
- Mechanism For Student Mentoring be improved
- Research funds can be made available for study and research purposes
- Encouragement of faculty and students to participate in Aviskar Research Competitions etc Research sensitization
- Publications in UGC care list Journals be encouraged
- Increase per day Usage in the Library
- To Create the Annual Maintenance Contract
- Buying a Water Purifier, Battery Backup, ID Card Printer
- Competitive Examination Guidance
- ICT and Computer Skills for Students
- Financial support be provided to faculty to enhance academic and administrative knowledge
- Preparations be made for NAAC Accreditation inYear2023-24.
- IQAC has planned to organize National/ International/ State / Local seminar/ workshop
- Efforts be taken to initiate the NSS Unit
- Environmental consciousness and sustainability activities will be carried out.